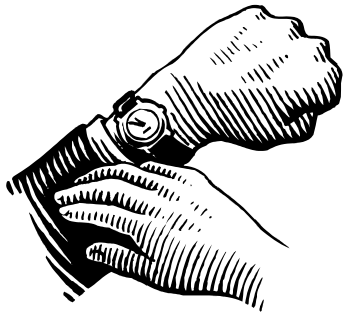


# Achievement in Montana AIM



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# Original Planned Timeline

- Student IDs Assigned October 2006
- LEA Training October 2006
- Registration of Students for  
Statewide Assessment December 1, 2006
- Spring Enrollment Count February 1, 2007
- Testing Cycle Enrollment March 20, 2007
- Special Education Training March 2007
- Special Education System On-line April 30, 2007
- Fall Enrollment Count October 2007
- Special Education Child Count December 1, 2008

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# New Projected Timeline

- Spring 2008: Pilot Project with selected districts
  - Billings, Missoula, CMLRC, East Helena
- Training and roll-out in Fall 2008
- Full implementation December 1, 2008
  - Child count will still be done using the “old” system for 2008, but will be AIM only in 2009

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# Why the shift in Timelines?

- We don't want to release a product that doesn't meet our requirements and functionality
  - Concern that releasing an immature product would only lead to frustration and problems for you, the users
- Requirements not being met by vendor

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# Why the shift in Timelines?

- Want the system to resemble our sample forms as closely as possible so that it is more easily understood in the field
- Moving from the State Edition to the Montana (embedded) Edition
- Working with IC to get their product to communicate with non-IC products for those districts that have other products

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# What Requirements?

- All federal reporting requirements will be integrated into this system, so that the Special Education Division will not have to do separate collections anymore
- The vendor was given a list of 187 requirements in February 2007 that needed to be integrated into the system.
- To date, not all of those requirements have been integrated.

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# Why not met?

- Core functionality of the system was developed prior to the 2004 Reauthorization, and has not been updated to reflect the new regulations
- We are the first state they've worked with since the reauthorization
- We are the first state to fully integrate the Special Ed component into the system.

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# Training

- On-Site Training
- Regional Training Sessions
- Web-Based Training
- Video Streaming
- Video Conferencing
- Computer-Based Training
- Other



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# Training

- Possibility of an intensive training for Directors in the first couple of weeks of August 2007

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# Resources at OPI

- Data and Accountability Unit
  - Anne Rainey, Unit Manager
    - [arainey@mt.gov](mailto:arainey@mt.gov) or 444-4430
  - Data Resource Administrator, To be hired
    - Will work with districts on all AIM related issues
    - Primary contact for AIM questions
    - Training on the AIM system

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# Level of Determination Criteria



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# Annual LEA Determinations

- According to the Individuals with Disabilities Act (IDEA) section 616(a)(1)(C)(i) and Part B federal regulations 300.600 (a), states are required to make annual determinations on the performance of LEA programs.

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# Determination Categories

- Levels of Determination are:
  - Level 1: Meets Requirements
  - Level 2: Needs Assistance
  - Level 3: Needs Intervention
  - Level 4: Needs Substantial Intervention

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# In Making Determinations

- At a minimum, states must consider the following:
  - Performance on compliance indicators
  - Submission of valid, reliable, and timely data
  - Nature and length of time regarding uncorrected noncompliance from monitoring findings
  - Any fiscal or other audit findings

# Determination Criteria

For each District, the state will evaluate the following:

- Performance Indicators (7 total)
  - Indicator 1: Graduation Rates
  - Indicator 2: Dropout Rates
  - **Indicator 3:** Assessment
    - Districts must meet the target in all three subcategories to meet this indicator.
  - Indicator 4: Suspension and Expulsion
    - 4A: Disproportionate Representation by Race/Ethnicity
  - **Indicator 5:** Education Environment, Ages 6-21
    - Districts must meet the target in all three subcategories to meet this indicator.
  - Indicator 6: Education Environment, Ages 3-5
  - Indicator 12: Part C transition to Part B

AND...

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# ...Additional Factors

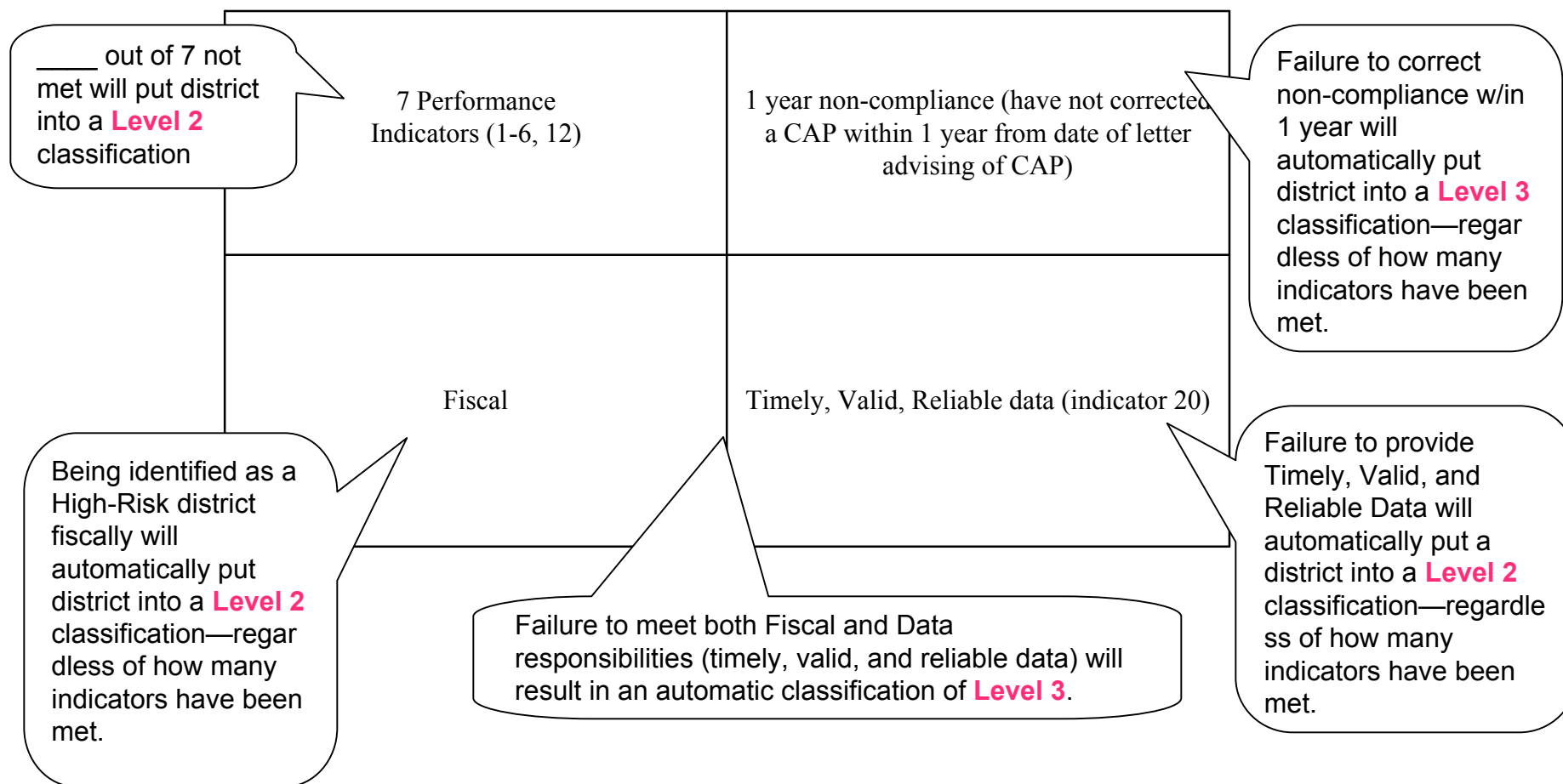
- Timely, Valid, Reliable data for reporting requirements.
- Audit Findings
- Uncorrected Compliance Issues

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# DRAFT

## LEA Determination Rubric



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# Level 2 – Needs Assistance

- If a district remains at this level **for two consecutive years**, OPI must take one or more of the following actions:
- 34 CFR 300.604
  - (a)(1): Advise programs of available sources of technical assistance to address areas on which the program needs assistance.
  - (a)(3): Identify programs as high risk grantee and imposing conditions on use of funds.

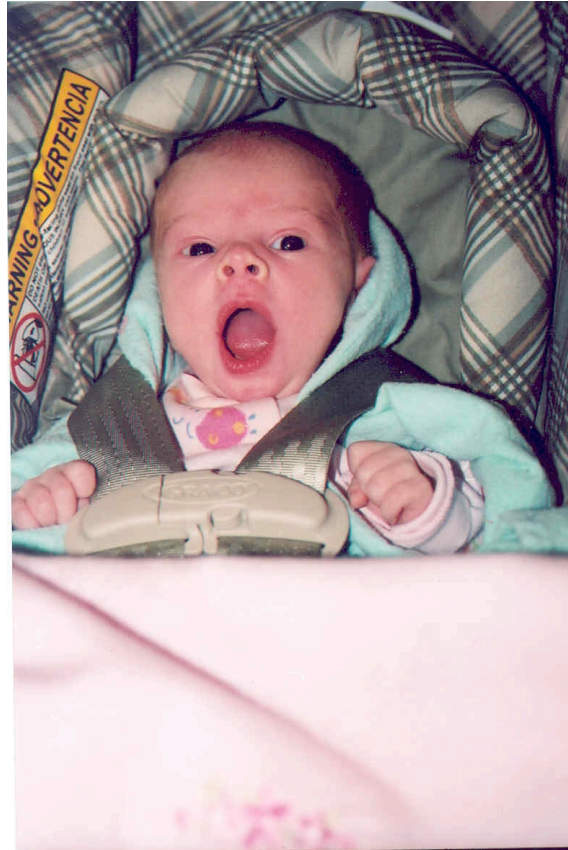
# Level 3 – Needs Intervention

- If a district remains at this level **for three or more consecutive years**, OPI must take one or more of the following actions:
- 34 CFR 300.604
  - (b)(2)(i): Require the program to prepare or implement a corrective action plan to correct the identified area(s).
  - (b)(2)(v): Withhold, in whole or in part, further payments to programs.

# Level 4 – Needs Substantial Intervention

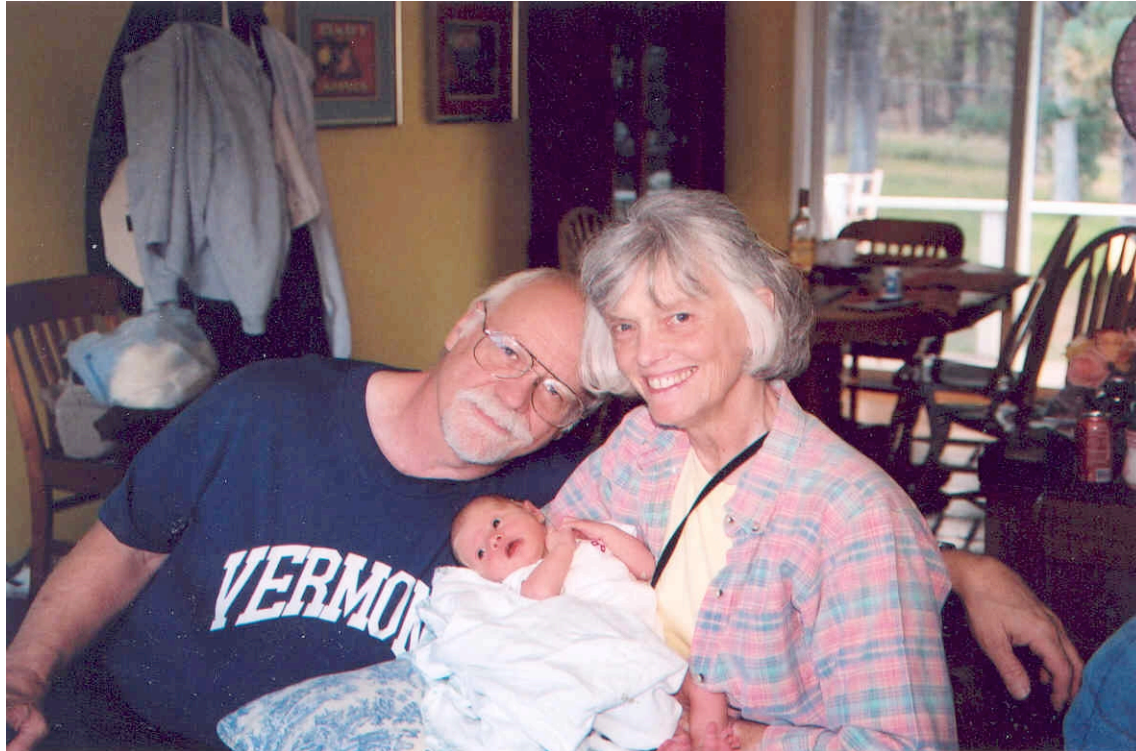
- At **any time** a School District is determined to need substantial intervention, the OPI must take the following action:
- 34 CFR 300.604
  - (c)(2): Withhold, in whole or in part, any Part B funds.

# Isn't she wonderful!



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# Proud Grandparents



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